

TIMINGS		5 December - Day 1						TIMINGS							
09:15-09:45		Registration - Grace Foyer						09:15-09:45							
09:45-10:00		Grace Suite						09:45-10:00							
10:00-10:40		Welcome from the NET Committee						10:00-10:40							
10:40-10:55		Keynote: Professor Jo Clarke, Managing Director, Petros UK Chair: Michelle Ellwood, University of Leeds						10:40-10:55							
		Refreshments and poster viewing Grace Foyer													
		Themed session 1													
Albert Suite 3 Strand 1A		Albert Suite 4 Strand 1B		Albert Suite 5 Strand 1C		Hilton Room 2 Strand 1D		Grace Suite 1 Strand 1E		Grace Suite 2 Strand 1F		Grace Suite 3 Lightning Talks			
Linking theme: Allied Health		Linking theme: Belonging		Linking theme: Empathy & Compassion		Linking theme: Simulation		Linking theme: Success		Linking theme: Simulated placements		Convener: Julietta Morgan			
Convener: Abbie Fordham-Barnes		Convener: Andrew Melling		Convener: Debbi Marais		Convener: Gemma Stacey		Convener: Jacqueline Leigh		Convener: Julie Luscombe					
10:55-12:45		10:55-12:45		10:55-12:45		10:55-12:45		10:55-12:45		10:55-12:45		10:55-12:45			
12:45-13:45		12:45-13:45		12:45-13:45		12:45-13:45		12:45-13:45		12:45-13:45		12:45-13:45			
		Lunch break Grace Foyer													
		Roundtable Session													
Albert Suite 3		Albert Suite 4		Albert Suite 5		Hilton Room 2		Grace Suite 1		Grace Suite 2		Grace Suite 3			
Convener: Debbi Marais		Convener: Gemma Stacey		Convener: Julie Luscombe		Convener: Julietta Morgan		Convener: Michelle Ellwood		Convener: Tracey Okeeffe		Convener: Wendy Mayne			
13:45-14:15		13:45-14:15		13:45-14:15		13:45-14:15		13:45-14:15		13:45-14:15		13:45-14:15			
		Poster session Grace Foyer													
		P1: Blended learning nursing Innovation in the delivery of Healthcare Education, Catherine Graham, University of Sunderland													
		P1ii: Face to face vs virtual teaching: how this affects trainees' wellbeing and feelings of self-worth, Dr Lucy Stead, Abernethy Children's Hospital													
		P1iv: Final year pre-registration student nurses' perceptions of which taught theoretical knowledge is important for practice, Dr Nicola Morrell-Scott, Liverpool John Moores University													
		P1v: The creation of a community-integrated internship pathway to support the career development of undergraduate adult nurses, Dr Nicola Morrell-Scott and Joanna Lavery, Liverpool John Moores University													
		P1vi: Learning beyond a single field of nursing through a virtual case-based approach to pre-registration Nursing Education, Christine Roberts, Amy Wilkinson and Nicola Morrell-Scott, Liverpool John Moores University													
		P1vii: A journey of developing digital capabilities for nurses and healthcare staff, Daniel Scott-Purdy, Hannah Glenn and Claire Wilson, Institute of Health and Allied Professions, Nottingham Trent University													
		P1viii: Redesigning the HE Healthcare curriculum to facilitate expectations of the OS-B2 conditions and meet the challenges of the contemporary healthcare workforce, Oghenerobun Okonkwo-Okeke and Faisal Usmani, Waltham International College (WIC)(in partnership with Leeds Trinity University)													
		P1ix: An evaluation of bespoke support sessions for international students prior to practice placement, Amanda Deaves, Kate Trainor and Emily Grant, University of Liverpool													
		P1x: Health, Injury and Performance Hub: A student-led clinic, Joanna Snook and Dr Ben Oliver, University of Hull													
		P1xi: Learning review engagement monitoring: A solution for diverse post-registration provision, Dr Mathew Montford, University of East Anglia													
		P1xii: Towards tailored teaching: Student engagement and perceptions of support and belonging are affected by the HEXACO traits, Dr Benjamin Philip Crossley, Queen's University Belfast													
		P1xiii: Clinical Learning Experiences of healthcare professional students in a Student-Led Clinical Learning Environment (SCLLE) - A Mixed-Methods Evaluation, Sanita Channa and Dr Ruth Pearce, The University Hospitals Birmingham NHS Foundation - School of Nursing, AHPs and Midwifery													
		P1xiv: Migration influences on differential attainment: Perceptions of the constraints and challenges of applying critical thinking skills within an MSc Mental Health Nursing programme, Georgiana Asadi and Madupe Okeadaya, Kings College London													
		P1xv: Engaging a multicomponent support strategy to facilitate academic success, Pipa Shaw and Emma Chambers, University of Central Lancashire													
		P1xvi: Critical reflections on the use of Schwartz Rounds as an intervention to support the wellbeing of Health and Social Care students: A case study, Rachel Marchbank-Smith, Manchester Metropolitan University													
		P1xvii: "We do things differently": The quest to develop an Acute Illness Management (AIMS) course for the community setting, Anna Kime and Samantha Cook, Manchester Metropolitan University													
		Refreshments Grace Foyer													
		Themed session 2													
Albert Suite 3 Strand 2A		Albert Suite 4 Strand 2B		Albert Suite 5 Strand 2C		Hilton Room 2 Strand 2D		Grace Suite 1 Strand 2E		Grace Suite 2 Strand 2F		Grace Suite 3 Lightning Talks			
Linking theme: Technological Innovations		Linking theme: Placements		Linking theme: Learning experiences		Linking theme: Preparedness for practice		Linking theme: Professional Identity		Linking theme: Pedagogical Innovation		Convener: Wendy Mayne			
Convener: Abbie Fordham-Barnes		Convener: Andrew Melling		Convener: Gemma Stacey		Convener: Jackie Leigh		Convener: Michelle Ellwood		Convener: Tracey Okeeffe					
14:55-16:45		14:55-16:45		14:55-16:45		14:55-16:45		14:55-16:45		14:55-16:45		14:55-16:45			
16:45-17:00		16:45-17:00		16:45-17:00		16:45-17:00		16:45-17:00		16:45-17:00		16:45-17:00			
		Grace Suite													
		Closing plenary from the NET Committee													
		Drinks reception and conference dinner Grace Foyer & Suite													
		18:30												18:30	